

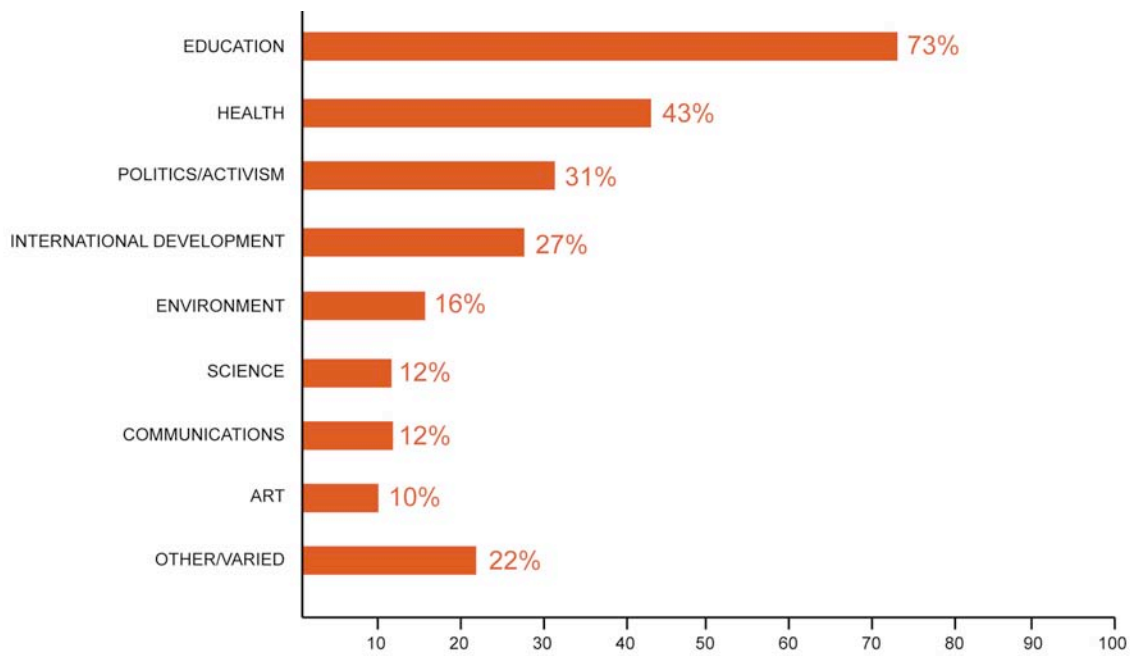
Donald A Strauss Scholar Alumni Network Report 2007

In anticipation of the Tenth Anniversary Celebrations of the Donald A. Strauss Foundation Awards to scholars for public purpose, we sent questionnaires to the 141 scholars who have received Strauss awards in 1997 to 2006. This report reflects responses of 50 members of the burgeoning Strauss Scholar Alumni Network who submitted responses by October 15. All responses received by November 30 will be incorporated in the final version of this report. The report and more detailed information on each responding alumni will be placed on the website of the Donald A. Strauss Foundation. The purposes in gathering and sharing this information are to:

- Reinforce the live Strauss Alumni Network of leaders working on public service and social change and
- Inspire other outstanding, highly committed students to apply for the Strauss.

Strauss Scholars pursue a range of social service and change areas.

Strauss Scholars have used the \$10,000 grant to support a range of projects during their senior years of university. Many of the projects reflect Scholars' deep commitment to issues of education, health, the environment and political activism. Nearly 30 percent of all projects have been undertaken in other countries of Africa, Asia, Latin America and the Middle East. Many of the Strauss projects have service and change objectives which bridge several sectors. Key areas of focus listed include:



The experience has had a deep, lasting impact on most Strauss Scholars.

Past Strauss Scholars were asked about the impact of the Strauss on the alumni's life and work. Some responses are highlighted below, and others are provided in Attachment 1.

"The Strauss Foundation allowed me to develop and execute my first major research project that connected intellectual life with advocacy. From this foundation, I have been able to design a career that bridges thinking, learning and acting, and connects my love of science with my interest in making change in the world in the areas of education and health care."

Sreyashi Jhumki Basu, Stanford University 1997

The Health of Street Children in Moscow and St. Petersburg

"The Strauss Foundation enabled me to implement my ideals and harness my passions to do something I dreamed about. Something that I am still so proud of that it remains a source of confidence and inspiration for my future endeavors."

Tarek Maussarani, UCSB 2001

Boabab Valley Resource Reserve: Tree Nursery

"I was proud of the project I was able to complete through the Strauss Fellowship. In addition to the skills I honed, I wrote an essay about my project that I submitted as my application for a Fulbright Fellowship. I would not have received the Fulbright without that story. When I returned, I was accepted to the Green Corps, the premier field school for environment organizing, I was told that my acceptance was directly due to my experience leading my Strauss project."

Amanda Cunduff, UC Berkeley, 1999

The Strauss scholarship allowed me to pursue a meaningful goal outside of my academic studies that opened my eyes to the power of social service."

Florian Merkle, Caltech 2001

Understanding Autism

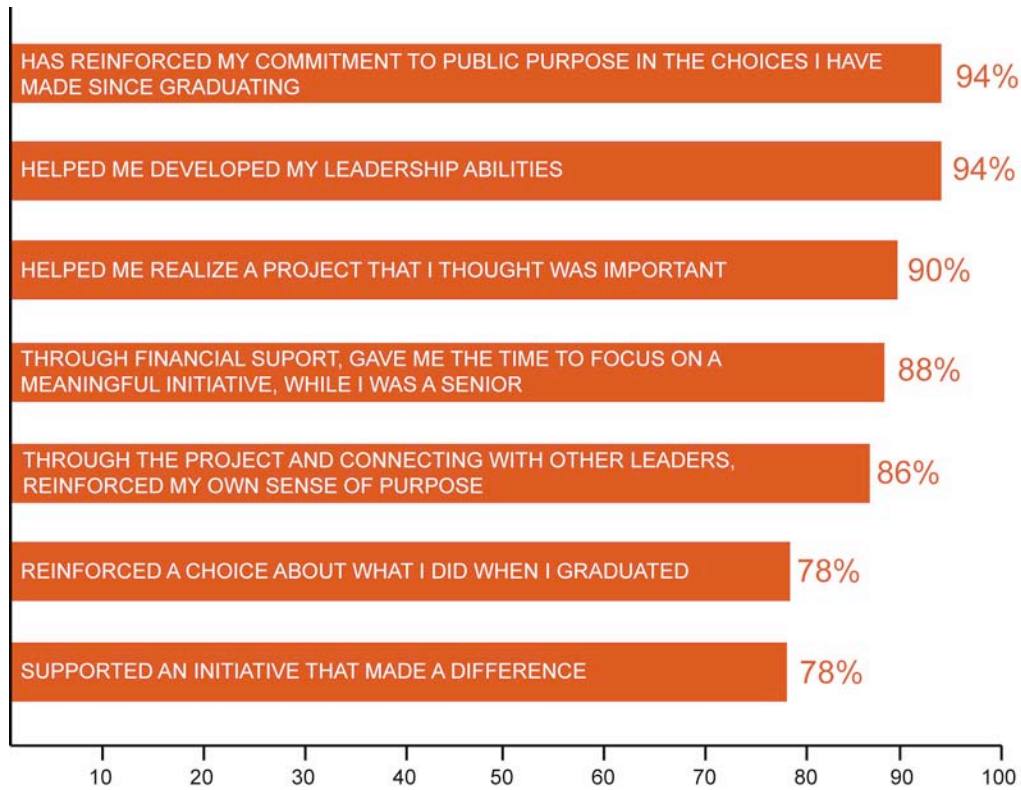
"It would be hard to underestimate the impact of the Strauss on me and the community. It was a once in a lifetime experience to do what I did in Nepal. It was both an affirmation of my abilities, and helped me grow these strengths. I got to do something truly unique, because the Strauss Foundation had faith that I could pull off this crazy plan."

Mark Michalski, UCLA, 2003

"Having the resources to take a project of such scale all the way through to completion taught me just what it takes to make change work. I carry the lessons I learned from my Strauss project with me and find myself more gracefully pursuing my dream of changing the world for the better."

Carie Berezny, LMU, 2006

Most Strauss Scholar Alumni see the experience as instrumental in building leadership abilities and commitment to public purpose, indicating the following areas of impact of the “Strauss experience”.



Strauss Scholar Alumni have continued to pursue their passion for public purpose and social change. Below, the three areas of passion, purpose and pursuit by some Strauss alumni are highlighted. Responses by 50 Strauss alumni are provided in Attachment 2. Several Strauss Scholars have gone onto receive Rhodes, Fulbright, and other fellowships and awards; some are listed in Attachment 3.

AMANDA CUNDUFF

UC Berkeley, 1999
 1. Environment
 2. Forest Management

ZOE IDA BRADBURY

Stanford, 2000
 1. Sustainable food systems
 2. Organic farming with draft horses
 3. Shifting public value for a sustainable future

NAOMI CAMPOS

UC Santa Cruz, 2000
 1. Education still be my number one passion, helping students, promoting higher education
 2. Dancing (salsa)
 3. Living life! We all have a purpose in life and I try to make the most of it every day

JESSICA HAYES

LMU, 2000
 1. International development
 2. Human rights
 3. Law and justice

DEBORAH LAGUTARIS

UC Santa Cruz, 2000
 1. Progressive change at the local level, involving students in the community
 2. Policy advocacy for the voiceless
 3. Working for candidates with a human rights vision

RONALEE LO

Harvey Mudd, 2000
 1. Technology commercialization
 2. Leadership development
 3. Responsible technologies

TAREK MAASSARANI

UCSB, 2001
 1. Personal development and exploration
 2. Community engagement
 3. Conflict resolution

BROOKE ROUNDY

UC Davis, 1999
 1. International affairs
 2. Life-long learning
 3. Public service

MATTHEW TOMPKINS

Occidental College, 2000
 1. Us policy towards china
 2. Public discourse on foreign policy
 3. Supporting/ advanced study of understudied regions

DIANA TEHRANI

UCLA, 2006
 1. Healthcare—advocacy, lowering healthcare disparities
 2. Mental health—eliminating the stigma of mental illness
 3. Development of more effective

JOSH FRANCO

UC Merced, 2006
 1. Human development
 2. Political participation
 3. Civic entrepreneurship, public service

JOELLE ROSSER

UCSD, 2006
 1. Basic human rights to education and healthcare
 2. International exchange, fostering a global community
 3. Loving life and the people around me

CATIE BEREZNAVY

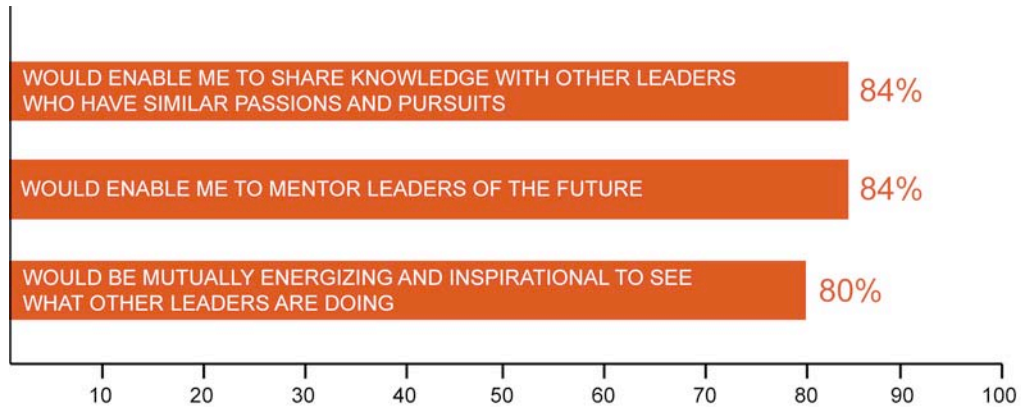
LMU, 2006
 1. Global health, to help make a world where people are happier, more productive, and able to better their living conditions
 2. Languages: to be able to converse with the people of the world
 3. Trees: to maintain a close relationship with the earth.
 The need for simple living, and respect

JONATHAN “JOJO” CHOI

UC Berkeley, 2006
 1. To be happy
 2. To empower others

Building a Live Strauss Network--Benefits in Staying Connected

Nearly all Strauss Alumni who responded to the questionnaire indicated interest in participating in an active Strauss Alumni Network. Over 98 percent of responding alumni said that he or she was willing to be contacted by present and past Strauss Scholars. About 94 percent said that they were willing to be contacted by students applying to the Donald A. Strauss Foundation scholarship. Strauss Scholars see the following benefits in staying connected:



**Attachment 1:
IMPACT OF STRAUSS FELLOWSHIP
ON LIFE AND WORK OF STRAUSS
SCHOLARS**

"The Strauss Foundation allowed me to develop and execute my first major research project that connected intellectual life with advocacy. From this foundation, I have been able to design a career that bridges thinking, learning and acting, and connects my love of science with my interest in making change in the world in the areas of education and health care."

Jhumki Basu, Stanford University, 1997
The Health of Street Children in Moscow and St. Petersburg

"The Strauss Fellowship literally set the stage for my current career, providing me with the means to test my belief in integrating art into a classroom setting. Most recently, the knowledge gained helped me obtain a \$950,000 grant for Childsplay, to implement a model program for training classroom teachers to integrate theater."

Jenny Millinger, Scripps College, 1998
Integrating Theater into Middle-school Classrooms

"It gave me confidence to work in my community, to follow my dreams and ultimately to practice law in the public interest."

Loulena Miles, UC Santa Cruz, 1998
Feedback is Empowerment - Battered Women's Surveys

"The Strauss Foundation allowed me the freedom to create a unique project that combined all my interests and passions into service. I felt supported and encouraged every step of the way. The more creative I was, the more excited the Foundation became."

Amber Bosin Young, UC Irvine, 1997
The Healing Power of Music and Movement

"The Strauss Fellowship enabled me to venture into a new field of interest -energy and the environment. I have already contributed to several landmark policies to curb global warming and promote clean energy."

Devra Bachrach Wang, UC Berkeley, 1999
Reducing Barriers to Buying Green Energy

"The Strauss Foundation provides unique support, inspiration, and a community for public service projects, and a career in public support. What makes the Strauss foundation particularly meaningful is how it identifies and nurtures projects in their infancy, and helps them to fruition."

Matt Spence, Stanford, 1999, Democratic Partners: Student Leader Exchange Between U.S. and Post-Communist Russia

"Students at Caltech tend to be extremely focused on classes and research. The Strauss Foundation allowed a group of these students to leave their comfort zone and learn more about Native American culture as well as eco-friendly construction. We also made a difference for the community in Arizona."

Heather Dean, Caltech, 1998
Alternative Spring Break-Native Americans in Arizona

"I was proud of the project I was able to complete through the Strauss Fellowship. In addition to the skills I honed, I wrote an essay about my project that I submitted as my application for a Fulbright Fellowship. I would not have received the Fulbright without that story. When I returned, I was accepted to the Green Corps, the premier field school for environment organizing, I was told that my acceptance was directly due to my experience leading my Strauss project."

Amanda Cunduff, UC Berkeley, 1999
The Children's Environmental Education Project

"The Strauss Foundation helped me realize my potential to make a difference in improving public health locally and internationally."

Jennifer Lee, UCSD 1999
Preventive Health Education for Korean Americans

"The Strauss scholarship allowed me to pursue a meaningful goal outside of my academic studies that opened my eyes to the power of social service."

Florian Merkle, Caltech, 2001
Understanding Autism

"The Strauss Fellowship played a large role in helping me realize that my part-time job while I was an undergraduate (working with teens with disabilities) could become my life passion and career."

Natalie O'Connor, UCSB, 2001

United Friendship Exchange: A Friendship Program for Physically and Developmentally Disabled Youth

"The Strauss Foundation enabled me to implement my ideals and harness my passions to do something I dreamed about. Something that I am still so proud of that it remains a source of confidence and inspiration for my future endeavors."

Tarek Maassarani, UCSB, 2001, Baobab Valley Resource Reserve: Tree Nursery

"During my seven month stay in Khandbari I realized with certainty that I wanted to become a physician. I was struck by the injustice of living in a community so underserved that people died every day of curable diseases. Many of the women who visited our clinic had never seen a medical doctor. The support of the Strauss Foundation enabled me to experience how challenging, fulfilling and fun it is to provide care for the underserved."

Sarah Averbach, UCSD, 2001, Helping Hands Women's Clinic Khandbari, Nepal

"It would be hard to underestimate the impact of the Strauss on me and the community. It was a once in a lifetime experience to do what I did in Nepal. It was both an affirmation of my abilities, and helped me grow these strengths. I got to do something truly unique, because the Strauss Foundation had faith that I could pull off this crazy plan."

Mark Michalski, UCLA, 2003

Creating communications infrastructure in the Schools of the Himalayan Mountains

"The Strauss Foundation project was the most challenging and rewarding experience of my life and has impacted every aspect of my life. It helped me realize my dream to return to Ecuador. In addition to Spanish language and intercultural skills, I learned to set realistic goals, manage a project, and never give up!"

Hillary Papendick, Scripps College 2003

Environmental Education in Coastal Ecuador Towns

"The Strauss Scholarship gave me the opportunity to implement a project that I believed was important. In doing so, I gained insight into the type of work that I would like to focus on in the future, and into the type of leadership roles that are most and least natural for me to take on."

Jacqueline Chattopadhyay, UC Irvine, 2004, Students Mentoring Students

"My Strauss project helped me to realize that I am passionate about women's issues, that I believe in building a sense of community, and that giving of myself and my time is among the most important ways to make a difference."

Nicole Silverman, Scripps College, 2004

Bridging the Gaps: Community outreach for Breast and Ovarian Cancer Awareness

"Having the resources to take a project of such scale all the way through to completion taught me just what it takes to make change work. I carry the lessons I learned from my Strauss project with me and find myself more gracefully pursuing my dream of changing the world for the better."

Carie Berezney, LMU, 2006, A Farmer's Market for LMU

"Working on my Strauss project, a student-produced magazine that encourages socially responsible consumerism, helped reaffirm my dedication to social justice and inspire in my peers a similar commitment. Leadership experience which I gained as a Strauss Scholar prepared me for the Fulbright and for my current position as Coordinator of Volunteers and Outreach for Arlington Refugee Services."

Adrienne Tygenhof, LMU, 2005

Our Time, a Social Justice Magazine

"(My project) Helped create opportunities for myself and hundreds of others that would not have been possible without the support of the Strauss Foundation!"

Kara Deyhle, UC Santa Cruz, 2005

Creating Contact Across Borders with Mayan Weavers from Chiapas

**Attachment 2:
STRAUSS SCHOLARS
AREAS OF PASSION,
PURPOSE AND PURSUIT**

STRAUSS SCHOLARS AREAS OF PASSION, PURPOSE AND PURSUIT

DIANA TEHRANI

UCLA, 2006

1. HEALTHCARE—ADVOCACY, LOWERING HEALTHCARE DISPARITIES
2. MENTAL HEALTH--ELIMINATING THE STIGMA OF MENTAL ILLNESS
3. DEVELOPMENT OF MORE EFFECTIVE PSYCHIATRIC MEDICATIONS

JOSH FRANCO

UC Merced, 2006

1. HUMAN DEVELOPMENT
2. POLITICAL PARTICIPATION
3. CIVIC ENTREPRENEURSHIP, PUBLIC SERVICE

JOELLE ROSSER

UCSD, 2006

1. BASIC HUMAN RIGHTS TO EDUCATION AND HEALTHCARE
2. INTERNATIONAL EXCHANGE, FOSTERING A GLOBAL COMMUNITY
3. LOVING LIFE AND THE PEOPLE AROUND ME

CATIE BEREZNAV

LMU, 2006

1. GLOBAL HEALTH, TO HELP MAKE A WORLD WHERE PEOPLE ARE HAPPIER, MORE PRODUCTIVE, AND ABLE TO BETTER THEIR LIVING CONDITIONS
2. LANGUAGES: TO BE ABLE TO CONVERSE WITH THE PEOPLE OF THE WORLD
3. TREES: TO MAINTAIN A CLOSE RELATIONSHIP WITH THE EARTH. THE NEED FOR SIMPLE LIVING, AND RESPECT

JONATHAN

“JOJO” CHOI

UC Berkeley, 2006

1. TO BE HAPPY
2. TO EMPOWER OTHERS

JHUMKI BASU

Stanford University, 1997

- 1. SCIENCE EDUCATION
- 2. SCHOOL REFORM
- 3. METASTATIC CANCER ADVOCACY

AMBER BOSIN YOUNG

UC Irvine, 1997

- 1. CHILDREN'S EDUCATION AND HEALTH
- 2. ART EXPOSURE
- 3. CREATIVE MOVEMENT AND SELF-EXPRESSION

LOULENA MILES

UC Santa Cruz, 1998

- 1. ENVIRONMENTAL JUSTICE
- 2. EMPOWERING COMMUNITIES, EXPANDING DEMOCRATIC PROCESSES
- 3. ROCK CLIMBING

HEATHER DEAN

Caltech, 1998

- 1. EQUITY
- 2. ISSUES OF RACE, CLASS, CULTURE, GENDER, AND SEXUALITY
- 3. EDUCATION

AMY CANTOR

UC Berkeley, 1998

- 1. MEDICINE
- 2. PUBLIC HEALTH
- 3. PUBLIC POLICY

DEVRA WANG

UC Berkeley, 1999

- 1. NRDC
- 2. ENVIRONMENT
- 3. GLOBAL WARMING

THOMAS DUNCAN

UCD, 1997

- 1. YOUTH DEVELOPMENT
- 2. OUTDOOR RECREATION
- 3. AGRICULTURE AND HUSBANDRY

MATT SPENCE

Stanford, 1999

- 1. NATIONAL SECURITY AND INTERNATIONAL DEVELOPMENT
- 2. LAW
- 3. TRAVEL

JENNIFER LEE

UCSD, 1999

- 1. DECREASING MORBIDITY AND MORTALITY FROM PREVENTABLE DISEASES IN AFRICA
- 2. FINISHING MY DISSERTATION AND GETTING MY PHD
- 3. TRAVELING

JENNY MILLINGER

Scripps College, 1998

- 1. IMPROVING ACCESS TO THE ARTS FOR YOUNG PEOPLE
- 2. SERVING MY COMMUNITY THROUGH VOLUNTEER LEADERSHIP WITH OTHER NON-PROFITS
- 3. CREATING ART IN MY OWN RIGHT!

AMANDA CUNDUFF

UC Berkeley, 1999

1. Environment
2. Forest Management

ZOE IDA BRADBURY

Stanford, 2000

1. SUSTAINABLE FOOD SYSTEMS
2. ORGANIC FARMING WITH DRAFT HORSES
3. SHIFTING PUBLIC VALUE FOR A SUSTAINABLE FUTURE

NAOMI CAMPOS

UC Santa Cruz, 2000

1. EDUCATION STILL BE MY NUMBER ONE PASSION, HELPING STUDENTS, PROMOTING HIGHER EDUCATION
2. DANCING (SALSA)
3. LIVING LIFE! WE ALL HAVE A PURPOSE IN LIFE AND I TRY TO MAKE THE MOST OF IT EVERY DAY

JESSICA HAYES

LMU, 2000

1. INTERNATIONAL DEVELOPMENT
2. HUMAN RIGHTS
3. LAW AND JUSTICE

DEBORAH LAGUTARIS

UC Santa Cruz, 2000

1. PROGRESSIVE CHANGE AT THE LOCAL LEVEL, INVOLVING STUDENTS IN THE COMMUNITY
2. POLICY ADVOCACY FOR THE VOICELESS
3. WORKING FOR CANDIDATES WITH A HUMAN RIGHTS VISION

RONALEE LO

Harvey Mudd, 2000

1. TECHNOLOGY COMMERCIALIZATION
2. LEADERSHIP DEVELOPMENT
3. RESPONSIBLE TECHNOLOGIES AND CITIZENSHIP

TAREK MAASSARANI

UCSB, 2001

1. PERSONAL DEVELOPMENT AND EXPLORATION
2. COMMUNITY ENGAGEMENT
3. CONFLICT RESOLUTION

BROOKE ROUNDY

UC Davis, 1999

1. INTERNATIONAL AFFAIRS
2. LIFE-LONG LEARNING
3. PUBLIC SERVICE

MATTHEW TOMPKINS

Occidental College, 2000

1. US POLICY TOWARDS CHINA
2. PUBLIC DISCOURSE ON FOREIGN POLICY
3. SUPPORTING/ ADVANCED STUDY OF UNDERSTUDIED REGIONS

ANKUR LUTHRA

UC Berkeley, 2002

1. HELPING EMPOWER THE UNDER-PRIVILEGED THROUGH EDUCATION
2. SETTING AN EXAMPLE THROUGH BOTH DEEDS AND WORDS
3. HELPING GUIDE YOUTH WHO REACH OUT TO ME, AS I RECEIVED

**SARAH
AVERBACH**

UCSD, 2001

1. MEDICINE
2. PHOTOGRAPHY
3. TRAVEL

**POPPY MAJOR
ANDERSON**

UC Davis, 2002

1. NUTRITION EDUCATION
2. MENTORING TEENAGERS
3. SPECIAL NEEDS CHILDREN AND THEIR FAMILIES

ANNA ALTSHULER

UC Berkeley, 2002

1. IMMIGRANT HEALTH POLICY
2. INJECTION DRUG USER ADVOCACY
3. REPRODUCTIVE HEALTH

**FLORIAN
MERKLE**

Caltech, 2001

1. RESEARCH IN BRAIN DEVELOPMENT
2. EQUITY IN EDUCATION, PARTICULARLY SCIENCE EDUCATION

JENOA COHN

Scripps College, 2002

1. SOCIALLY AND ENVIRONMENTALLY RESPONSIBLE BUSINESS PRACTICES
2. LIVING AND THINKING GREEN
3. ORGANIC AGRICULTURE

**NATALIE
O'CONNOR**

UCSB, 2001

1. SPECIAL EDUCATION
2. DISABILITY AWARENESS
3. TRAVEL AND CULTURE

PAUL LIN

UCSD, 2002

1. IMPROVING THE HEALTH OF OTHERS THROUGH:
2. DIRECT PATIENT CONTACT AND INTERACTION
3. RESEARCH THAT LEADS TO NEW TREATMENTS OF HUMAN DISEASES

KARA DEYHLE

UC Santa Cruz, 2005

1. ENVIRONMENTAL PROTECTION
2. COMMUNITY DEVELOPMENT
3. PERMACULTURE

NATE SINGER

UC Berkeley, 2003

1. ACCESS TO KNOWLEDGE AND EDUCATION
2. MATHEMATICS AND PROBLEM SOLVING
3. BUILDING THINGS, ANYTHING

MARK MICHALSKI

UCLA, 2003

1. INNOVATION IN HEALTHCARE DELIVERY AND BIOTECHNOLOGY, AND PERSONAL CARE OF MY PATIENTS
2. A PREFERENTIAL OPTION FOR THE POOR
3. MY MUSIC!

JACQUELINE CHATTOPADHYAY

UC Irvine, 2004

1. RESEARCH ON US SOCIAL POLICIES RE ILLNESS PREVENTION, HEALTH INSURANCE
2. RESEARCH ON WORK-LIFE TIME USAGE PATTERNS
3. THE WELL-BEING OF THOSE I CARE ABOUT

HILARY PAPENDICK

Scripps College, 2003

1. SUSTAINABLE COMMUNITY DEVELOPMENT
2. LOCAL FOOD, AGRICULTURE
3. ENVIRONMENTAL, OUTDOOR SCIENCE EDUCATION

NICOLE SILVERMAN

Scripps College, 2004

1. TO STAY IN EDUCATION
2. TO CONTINUE MY INVOLVEMENT IN WOMEN'S HEALTH ISSUES, PARTICULARLY BREAST AND OVARIAN CANCER
3. I BELIEVE THAT RESEARCH IS THE KEY TO FEELING INFORMED AND EMPOWERED

KATHLEEN FEEHAN

UC Davis, 2003

1. PEOPLE INTERACTION
2. KNOWLEDGE
3. SOCIAL JUSTICE, SOCIAL SERVICE

SIDDARTH PURI

UCLA, 2004

1. PROPER HEALTH CARE FOR UNDERSERVED COMMUNITIES
2. OPPORTUNITIES FOR PEOPLE TO LEARN FROM ALTERNATIVE MEDIUMS EG PERFORMANCE ART AND RADIO
3. MAKING SURE PEOPLE STILL LAUGH, AND FOCUS ON THE POSITIVE SIDE

RYAN HOUK

UC Berkeley, 2004

1. TO SURVIVE MEDICAL SCHOOL
2. TO LEARN SPANISH
3. TO TRAVEL TO INTERESTING PLACES

LESLIE LANG
UC Berkeley, 2005

1. INTERNATIONAL DEVELOPMENT
2. HUMAN RIGHTS
3. LAW AND JUSTICE

VIVEK MEHTA
UC Irvine, 2005

1. PREVENTATIVE MEDICINE
2. IMMIGRANT HEALTH
3. MEDICAL ECONOMICS

ARAM NADJARIAN
LMU, 2005

1. PUBLIC POLICY AND DEVELOPMENT
2. ENTREPRENEURSHIP
3. STRATEGIC, CROSS-CULTURAL COMMUNICATIONS

ALEX QUICK
UC San Diego, 2005

1. LOOKING TO LEAVE A BENEFICIAL MARK ON THE WORLD
2. CURRENT EVENTS, NEWS, POLITICS, ECONOMICS AND THE WORLD AROUND ME.
3. THE GREAT OUTDOORS. HIKING, SURFING, SOCCER, TRAVEL

KRISTIN SHANTZ WHITE
Caltech, 2003

1. TO SERVE GOD, WITH EVERYTHING I DO, AND BE DEDICATED TO MY HUSBAND AND FAMILY
2. INCREASE THE NUMBER OF WOMEN PURSUING ENGINEERING CAREERS, SO THAT SOMEDAY WOMEN ARE EQUALLY REPRESENTED
3. TO BUILD KNOWLEDGE, AWARENESS, AND ENTHUSIASM ABOUT SCIENCE AND TECHNOLOGY

FRANNIE RAY EARLE
USD, 2005

1. EDUCATION
2. INTERNATIONALIZATION
3. SERVICE

JENNA LEE LIPPE-KLEIN
Occidental, 2005

1. EDUCATION
2. SOCIAL ACTIVISM
3. COMMUNITY BUILDING

ADRIENNE TYGENHOF
LMU, 2005

1. PEACE AND JUSTICE
2. NON-VIOLENT RESISTANCE
3. GENDER EQUALITY

Attachment 3:
OTHER AWARDS AND HONORS
RECEIVED BY STRAUSS SCHOLARS

Name	School/ Strauss Scholar Year	Awards
Jhumki Basu	Stanford University, 1997	Fall 2007: AERA 2007 Division K Outstanding Doctoral Dissertation Award; SPRING 2004: Awarded Fulbright Scholarship to South Africa (Chose instead to co-found School for Democracy and Leadership); 2004: NASA Educator Astronaut Semi-Finalist; 1998 Stanford University: Phi Beta Kappa (1998), Dean's Award for Academic Achievement (1998), Sandy Dombusch Award for Excellence in Research (1998), Carol Guyer Award in Children and Society (1998)
Amy Cantor	UC Berkeley, 1998	1998: Rotary Ambassadorial Scholarship
Heather Dean	Caltech, 1998	2007: The Patterson Trust Postdoctoral Fellowship in Brain Circuitry; 2006: William J. Griffith University Service Award; 2006: Student Affairs Distinguished Leadership and Service Award for Integrity; 2006 Graduation and Professional Student Council Lifetime Achievement Award; 2004: Dora Anne Little Award for Service; 2003: National Research Service Award, NIH; 2001: Honorable Mention National Science Foundation Predoctoral Fellowship; 1998: Caltech Dean's Cup for Leadership
Matt Spence	Stanford University, 1999	1999: Truman Scholarship; 2000 Marshall Scholarship; 2006 Transatlantic Fellow, German Marshall Fund of US; 2006 Olin Fellow, Yale Law School

Name	School/ Strauss Scholar Year	Awards
Amanda Cunduff	UC Berkeley, 1999	2000 Truman Scholarship
Deborah Lagutaris	UC Santa Cruz, 2000	2004: Percy Townsend Scholar at UC Hastings; 2004: Student Leader Award at UC Hastings
Brooke Roundy	UC Davis, 1999	Outstanding Research Paper, UC Washington Center; Citation for Outstanding Performance, College of Letters and Science, UC Davis; Phi Beta Kappa
Ankur Luthra	UC Berkeley, 2002	2002 Rhodes Scholar; May 2003: University Medal, Berkeley; 2004: Soros Fellow
Jenoa Cohn	Scripps College, 2002	2003: Phi Beta Kappa; 2004: Kauffman Foundation Scholarship
Paul Lin	UCSD, 2002	2003: Alumni Association's Outstanding Senior Award; 2001: Barry M. Goldwater Scholarship
Kathleen Feehan	UC Davis, 2003	2004: Commencement Speaker, Phi Beta Kappa; UC Davis Excellence in Research Award; Thesis published; Chancellor's Award; 2007: New Jersey Cherry Blossom Princess
Nate Singer	UC Berkeley, 2003	2005: Valedictorian, UC Berkeley Math Dept.; 2005: University Medal Finalist (2nd Place), 2004: Rhodes Scholarship Finalist; 2004: Sproul Scholarship to Top junior male
Jacqueline Chattopadhyay	UC Irvine, 2004	June 2007: Doctoral Fellowship, Harvard University; March 2006: National Science Foundation Graduate Research Fellowship; 2004: Harry S. Truman Scholarship; 2004: Glamour Magazine's Top 10 college women
Siddarth Puri	UCLA, 2004	2005: Fulbright Fellowship

Name	School/ Strauss Scholar Year	Awards
Leslie Lang	UC Berkeley, 2005	2007: Mortar Board National Fellowship; 2007: John Gardner Fellowship
Vivek Mehta	UC Irvine, 2005	3/2006: USA Today All-American college 1st team
Aram Nadjarian	LMU, 2005	2006-2007: Rotary Ambassadorial Scholar; 2007: Toyota Motor Corporation Grant of \$5000 to continue Strauss project
Adrienne Tygenhof	LMU, 2005	2006: Fulbright Award
Frannie Ray Earle	USD, 2005	May 2006: Anne Swanke Award; Departmental Honors in Spanish, USD; Departmental Honors in Interdisciplinary Humanities, USD; Phi Beta Kappa; Honors Program Diploma; Alcalá Award; September 2007: Outstanding Advisor Award 2006-2007
Jenna lee Lippe-Klein	Occidental, 2005	2006: Urban and environmental policy institute senior activist award
Joelle Rosser	UCSD, 2006	2007: Provost Scholar; 2007: Outstanding Senior; 2007: Commencement Speaker
Diana Tehrani	UCLA, 2006	2007: UCLA Chancellor's Service Award; 2007: UCLA Charles E. Young Humanitarian Award; 2007: UCLA Distinguished Senior Award
Catie Berezney	LMU, 2006	May 2006: Rotary Ambassadorial Scholar